Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0403 Otis-Bison | Status: Submission Approved by KSDE on 02/28/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	100%
Math:	0%
Science:	0%

- [ ] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP utilizes benchmark data and progress monitoring data from AimsWeb as well as progress on goals for the student's IEP. This is reviewed by the team along with guidance documents for the alternate assessment. The team agrees on the selection of the most appropriate assessment to meet the needs of the student.

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☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The team will continue to monitor the student's progress through district wide assessment, progress in the student's core curriculum, and evaluate whether this alternate assessment continues to be the most appropriate measure. The other issue with regard to the district's data is that only [redacted] was determined to need an alternate assessment and this automatically puts the district over the 1% mark. Due to the very small sample size the district would not technically be able to qualify any student to take the alternate assessment without being in violation of this. This factor should be taken into consideration when looking at the whole data picture for the district.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No